

# ADVANCED CERTIFICATE

## Teaching Students with Disabilities / All Grades

### About the Program

Are you ready to take your teaching career to the next level and make a profound impact on the lives of students with disabilities? Monroe College's King Graduate School offers an **Advanced Certificate in Teaching Students with Disabilities, All Grades (Pre-K-12)** that will equip you with the skills and knowledge to excel in this critical field.

As a licensed classroom teacher with a master's in education, you're already committed to shaping young minds. Now, you can expand your expertise to meet the unique needs of all learners, including those who are culturally and linguistically diverse. This 26-credit program, completed over three semesters, offers the flexibility of online courses to fit your busy schedule. Up to 6 credits may be transferred upon review of your transcript.

Upon completion, you'll be prepared to teach students with disabilities in various settings, from self-contained classrooms to inclusion and resource rooms from pre-K to grade 12. In addition, you'll have the tools to empower families, helping them navigate the complex world of special education and maximize their child's potential.

### Flexible Study Options

Virtual/Online



### Academic Calendar & Application Deadlines

Semester	Complete by:
Fall (Sep–Dec)	August 31
Winter (Jan–Apr)	December 31

### Contact Information

#### Bronx Campus

Monroe University King Graduate School  
2375 Jerome Avenue  
Bronx, NY 10468

#### New Rochelle Campus

Monroe University King Graduate School  
434 Main Street,  
New Rochelle, NY 10801

**For more information about the Advanced Certificate in Teaching Students with Disabilities (all grades),**  
please contact the King Graduate School or visit our website:

**Phone:** 1.800.556.6676; **Email:** king@monroeu.edu; **Website:** www.monroeu.edu/king

**WWW.MONROEU.EDU/KING**

See reverse side for course requirements

The **Advanced Certificate in Teaching Students with Disabilities, All Grades (Pre-K-12)**, is designed for licensed teachers who have previously completed master's level study in any of the classroom grade bands. The curriculum combines coursework and fieldwork. Courses are offered during the day or evening over three semesters of full-time study, or students may decide to study part-time. Certificate holders will gain an understanding of the challenges of learners with disabilities and develop the content knowledge, pedagogical skills, and instructional strategies to support students' growth to help them meet the Next Generation Learning Standards. Up to 6 credits may be transferred upon review of your transcript.

This 26-credit Advanced Certificate program consists of four core courses (12 credits) and four general education courses in math, science, language, and literacy specific to teaching students with diverse learning needs (14 credits). Two workshops (non-credit) are required (see below).

A suggested path for full-time study follows.

## Semester 1: Fall

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|--------|---|
| ED 610 | Foundations and Contemporary Issues of Urban and Special Education  |
| ED 658 | Conducting Psycho-Educational Evaluations & Developing High-Quality Individualized Programs (IEPs) for Exceptional Learners |
| ED 672 | Foundational Literacy for Students with Disabilities (Pre-K-5) (4 cr)   |
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## Semester 2: Winter

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| ED 682 | Teaching Literacy & Application to Grade-Level Content for Middle and High School Students with Disabilities (Grades 6-12) |
| ED 660 | Classroom Management through Positive Behavior Supports  |
| ED 690 | Teaching Math & Science for Elementary Students with Disabilities (pre-K-5)  |
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## Semester 3: Spring

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| ED 695 | Teaching Mathematical & Scientific Concepts to Exceptional Middle and High School Learners with Disabilities |
| ED 650 | Collaborative Partnerships & Inclusive Practices in Special Education  |
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## Required Workshops

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- ▶ 3 Hour Workshop in Supporting Students with Autism Spectrum Disorders
  - ▶ Workshops for CST in Special Education (NYS certification)
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**Required:** 50 hours of clinical practice